THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK

SW 593 – Foundation Field Practice Seminar
CRN 81644, Section 002
1 credit hour
Summer Term, 2016

Instructor: Kim Crane Mallory Phone: 615-256-1885
Class Time: online Email: kcrane@utk.edu
Office Hours: Mondays, 12-1pm

Code of Conduct
It is the student's responsibility to have read the College of Social Work Ethical Academic
and Professional Conduct Code that is in the College of Social Work MSSW Handbook
(www.csw.utk.edu). Students are also expected to sign and adhere to the Social Work
Field Placement Code of Conduct.

The Honor Statement
An essential feature of The University of Tennessee is a commitment to maintaining an
atmosphere of intellectual integrity and academic honesty. As a student of the
University, I pledge that I will neither knowingly give nor receive any inappropriate
assistance in academic work, thus affirming my own personal commitment to honor and
integrity. (Hilltopics).

University Civility Statement
Civility is genuine respect and regard for others: politeness, consideration, tact, good
manners, graciousness, cordiality, affability, amiability and courteousness. Civility
enhances academic freedom and integrity, and is a prerequisite to the free exchange of
ideas and knowledge in the learning community. Our community consists of students,
faculty, staff, alumni, and campus visitors. Community members affect each other’s
well-being and have a shared interest in creating and sustaining an environment where
all community members and their points of view are valued and respected. Affirming
the value of each member of the university community, the campus asks that all its
members adhere to the principles of civility and community adopted by the campus:
http://civility.utk.edu/

Disability
If you need course adaptations or accommodations because of a documented disability
or if you have emergency information to share, please contact The University of
Tennessee Office of Disability Services at 100 Dunford Hall (865) 974-6087. This will
ensure that you are properly registered for services.
Dimensions of Diversity
The College of Social Work and the University of Tennessee welcome and honor all people. In accordance with the U.S. National Association of Social Workers (NASW) and the U.S. Council on Social Work Education (CSWE 2015 Educational Policy Statement), “the dimensions of diversity are understood as the intersectionality of multiple factors including” age, class, color, culture, mental or physical disability and ability, ethnicity, gender, gender expression, gender identity, immigration status, marital status, national origin, political ideology, race, regionality, religion and spirituality, sex, sexual orientation, and tribal sovereign status. The College values intellectual curiosity, pursuit of knowledge, and academic freedom and integrity. “A person’s diverse life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim” (CSWE 2015 Educational Policy Statement). The College of Social Work promotes social justice and social change, and strives to end discrimination, oppression, poverty, and other forms of social injustice.

Course Description
This is a required foundation field course which will be taught in an online format. The focus in field is on the application of social work knowledge, values, ethics, and skills to the practice setting. SW 593 is the first of a sequence of three foundation field practicum courses in the MSSW curriculum. This seminar is intended to prepare students for their first field agency experience. Students will continue with the seminar in the fall and spring semesters and will commence the agency practicum in the fall semester. The focus of this first field course is on ethical and professional communication and use of technology in the field setting. Topics covered will include documentation, ethical use of social media, risk management related to professional communication, and trends related to service provision through technology.

Course Rationale
Foundation Field is critical to the students’ capacity to integrate the broad knowledge base required for effective generalist social work practice regardless of setting. The field practicum experience enables students to identify and respond to issues of social justice and diversity and use an ethical, ecological approach to solving real client problems. The foundation field courses lay the essential groundwork of generalist practice competencies preparing students to progress to concentration field experiences.

Course Competencies
This seminar will focus on Foundation Field Competency 1:

Demonstrate Ethical and Professional Behavior
- Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to the context.
- Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.
• Demonstrate professional demeanor in behavior, appearance, and oral, written, and electronic communication.
• Use technology ethically and appropriately to facilitate practice outcomes.

Grading Information
Grading for SW 593 is Satisfactory/No Credit. The Field Coordinator is the course instructor and is responsible for assigning the final grade. In order to receive a Satisfactory grade in SW 593, students must complete the following requirements:

• Active participation in seminar discussion boards and activities.
• Adequate completion of all written assignments and discussion boards, with attention to content, clarity, depth of thought, and organization.

Course Assignments
The two required assignments for this seminar are detailed below.

Assignment One (Due June 30)
1) Readings (posted on Blackboard): “Do You Google Your Shrink?”

2) Google your own name and review findings to include images that are readily available of yourself on the World Wide Web.

3) Respond to the discussion board located on blackboard about what you uncovered by searching for your own name on Google. Please respond to at least 2 of your classmates’ original posts on the discussion board.

Assignment Two (Due July 28)
1) Listen to the podcast from the InSocialWork Podcast Series titled: “Social Media Use and Social Work Practice: Boundary and Ethical Considerations”

2) Readings (posted on Blackboard):
   • Ethical Consequences of Using Social Network Sites for Students in Professional Social Work Programs
   • Social Work in a Digital Age: Ethical and Risk Management Challenges
   • Eye on Ethics: Novel Boundary Challenges: Social Networking

3) Write a reflection paper on the 2-3 most important things you learned from the articles and include actions steps that you will take based on what you learned. The paper should be 2-3 pages in length, double spaced, APA format and should submitted on Blackboard.