

# Kristel J. Scoresby, MSW, LCSW

Curriculum Vitae

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University of Tennessee, College of Social Work  
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## EDUCATION

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- 2023      Doctor of Philosophy, Social Work (Expected)  
University of Tennessee, College of Social Work  
Dissertation: *The relationship of metacognition on COVID related masking anxiety for individuals with hearing loss*  
Committee: Elizabeth Strand (co-chair), Theresa Abrams (co-chair), Stephen McGarity & Patti Jones
- 2003      Master of Social Work  
Brigham Young University, School of Social Work  
Clinical track
- 2001      Bachelor of Social Work  
Brigham Young University, School of Social Work

## INTERESTS

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### Research

Mental health disparities with deaf and hard of hearing individuals; Grief and loss; Access to research & gaps between social work research/practice.

### Teaching

Clinical: Direct practice, evidenced based treatments, trauma, adolescents & adults

Other: Research methods, social welfare policy

## FUNDING

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### Fellowship and Grant Support

- 2019-2023      Graduate Fellowship, College of Social Work  
University of Tennessee, Knoxville
- 2020      Student Faculty Graduate Award (\$4850)  
Research project: *Facing a Masked Community: Anxiety and Depression Rates*

*for People with Hearing Loss*  
Role: Principal investigator

2019 Lori Mayer Graduate Fellowship, (\$4,000)  
University of Tennessee, Knoxville

### Honors and Awards

2022 Outstanding Student Leader Award  
College of Social Work, University of Tennessee

2022 Extraordinary Graduate Student Teaching Award Nomination  
University of Tennessee, Knoxville

2020-2021 Betty L. Hendrickson Scholarship  
University of Tennessee, Knoxville

2020 Association on Higher Education and Disability Scholarship  
Tennessee AHEAD

### PUBLICATIONS

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#### Peer-Reviewed Journal Articles

**Scoresby, K.,** Wallis, D., Huslage, M., Chaffin, K.M. (2022). (Online ahead of publication). Turn on the CC: Increasing access for all students. *Journal of Social Work Education*.

**Scoresby, K.,** Strand, E., Ng, Z., Brown, K., Stiliz, R., Strobel, K., Barroso, C., Souza, M. (2021). Pet ownership and quality of life: A systematic review of the literature. *Veterinary Sciences* 8 (12), 332.

**Scoresby, K.** (2021). Pandemic play and trauma recovery. *Play Policy and Practice Connections* 1, 20-22.

#### Manuscripts Accepted

Jones, A., **Scoresby, K.,** Duong, C. (In press). Navigating Grief and Pregnancy Loss Through Online Story Telling. *Qualitative Social Work*.

Cronley, C., Huslage M., Roark, E., **Scoresby, K.** (Currently being revised). Testing the psychometric properties of a scale to measure transportation access among individuals experiencing homelessness. *Journal of Social Distress and Homelessness*.

#### Manuscripts Under Review

Jones, A., Walters, J., Stickley, Z., **Scoresby, K.**, Brown, A. Confirmatory factor analysis of the Social Worker Satisfaction Scale. *Advances in Social Work*.

### Manuscripts in Preparation

**Scoresby, K.**, Strand, E., Journey, C., Tran, C. (In preparation). Relationships Between Dimensions of Diversity and Suicidality in the Veterinary Profession. *Journal of the American Veterinary Medical Association*.

**Scoresby, K.** (In preparation). How communication barriers impact the mental health of individual with hearing loss: A systematic review of the literature. *Health and Social Care*.

Wallis, D., **Scoresby, K.**, Huslage, D. (In preparation). Are practicing social workers accessing evidence-based research studies?

### RESEARCH EXPERIENCE

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2022

#### Co-investigator

Title: Mental health care and audiology treatment integration

- Co-PI's: Elizabeth Humphrey, AuD and Kelsey Klein, AuD, PhD
- College of Social Work, UT, and Department of Audiology and Speech Pathology, HSC, Knoxville, TN
- Research: Assess mental health needs and feasibility of integrated care within audiology programs
- Tasks: Study design, survey creation, interview guide creation, data collection, mental health modules, data analysis

2020-present **Principal Investigator**

Title: *Facing a masked community: Anxiety and depression rates for people with hearing loss*

- Advisors: Thereasa Abrams, PhD, Patti Jones, AuD, PhD, & Beth Humphreys, AuD
- College of Social Work UT, and Department of Audiology and Speech Pathology, HSC, Knoxville, TN
- Research: Identify the current rates of depression and anxiety for individuals with hearing loss during the COVID pandemic.
- Tasks: Study design, IRB application, identifying appropriate measures for survey data, recruitment, data collection, data analysis in SPSS and manuscript preparation.

2020-present **Co-Investigator**

Title: *Intersectionality in the veterinary profession: Suicide and wellbeing*

- Co-PI's: Elizabeth Strand, PhD, Carry Journey, DVM, & Christina Tran, DVM
- College of Social Work UT, and Veterinary Medical Center HSC, Knoxville, TN
- Research: Understand the dimensions of demographic identity and how they influence psychological distress and suicidality in the veterinary community.
- Tasks: Study design, IRB application, identifying appropriate measures for survey data, data collection, quantitative (SPSS and Intellectus) and qualitative data analysis, and manuscript preparation.

2020-present **Co-Investigator**

Title: *Practitioner views on research: A social work perspective*

- Co-PI's: Dorothy Wallis, MSW & Melody Huslage, MSW
- College of Social Work, UT, Knoxville, TN
- Research: Evaluate how social workers access and implement research in their practice.
- Tasks: Co-created study design and IRB application, co-created recruitment strategy and survey data, co-created the participant incentive (CEU video on pandemic self-care), and data collection. Recruitment is current.

2020-present **Co-Investigator**

Title: *Culture of health in the veterinary community*

- PI: Elizabeth Strand, PhD & Carrie Journey, DVM
- College of Social Work, UT and Veterinary Medical Center, HSC, Knoxville, TN
- Research: Identify how the positive and negative aspects of culture of health are impacting employees in the veterinary community.
- Tasks: Assisted with study design, IRB application and survey design; data analysis and coding with NVIVO.

2020-present **Graduate Research Assistant**

Title: *Pet parent views of quality of life*

- PI: Elizabeth Strand, PhD
- College of Social Work, UT and ASPCA, New York
- Research: Examine the experiences of pet parents and how they determine their pets' quality of life as well as identifying how their view is different than DVM evaluations
- Tasks: IRB application, training interviewers, conducting interviews, collecting survey data, training research team on coding, coding interviews, mixed methods analysis

## RESEARCH ASSISTANTSHIPS

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2020-present Principal Investigator: Elizabeth Strand, PhD

- Research study design, IRB proposal submissions, survey creation (Qualtrics, QuestionPro and Poll Everywhere)
- Systematic review, literature reviews, resource compilation, coordination with inter-disciplinary teams
- Quantitative and qualitative data collection
- Quantitative and qualitative analysis (SPSS, Intellectus, Nvivo, Atlas.Ti, Dedoose)
- Manuscript preparation

Projects

- Human animal relationship
- Suicidality of veterinarians
- Intersectionality of diversity and workers in the veterinarian community
- Pet quality of life from a demographic diverse sample
- Intersection of culture of health and mental health in the veterinary community

2019 Principal Investigator: Patricia Bamwine, PhD

- Asset mapping of community resources
- IRB proposal submission
- Data cleaning
- Conference abstract preparation

Projects:

- Mass shooting loss
- Intersectionality
- Grief support for homicides

## SERVICE

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2022 Peer Reviewer- Social work practice and the disability community: An intersectional anti-oppressive approach (Open-source textbook).

2021 EURēCA Judge

- Judged student projects for the Exhibition of Undergraduate Research and Creative Achievement

2020-present Student Disability Services Student Advisory Council  
Student representative

- Assist with new policies and procedures for students with disabilities
- Participate in education campaigns to increase awareness
- Participate in interviewing candidates for a disability coordinator position

- 2020-present Dean's Student Advisory Council  
PhD student representative
- Provide feedback on college wide policies and procedures such as student outreach, diversity, and inclusion
  - Advocate for doctorate student needs

## **TEACHING EXPERIENCE**

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- Spring 2022 Social Welfare Policy (UTK Soc Wk 250)  
Instructor  
Hybrid- in person and synchronous web-based course
- Fall 2021 Evidence Based Interpersonal Practice for Adult Individuals (UTK Soc Wk 562)  
Instructor  
Web-based asynchronous course
- Spring 2021 Trauma Treatment with Adults (UTK Soc Wk 533)  
Teaching assistant/lecturer  
1 section (web-based synchronous) and 1 section (web-based asynchronous)
- Fall 2020 Interviewing Skills (UTK Soc Wk 312)  
Teaching assistant/lecturer (web-based synchronous)

### **Guest Lecturer**

- Spring 2022 Advanced Aural Habilitation/Rehabilitation for the Hearing Impaired (UTK Audiology & Speech Path 594)  
Guest lecturer: Hearing loss, mental health, and masking  
In-person course
- Spring 2022 Introduction to Aural Rehabilitation (UTK Audiology & Speech Path 494)  
Guest lecturer: Mental health of individuals with hearing loss  
Synchronous web-based course
- Fall 2021 Introduction to Communication Disorders (UTK Audiology & Speech Path 300)  
Guest lecturer: Masking and mental health  
In-person course
- Spring 2020 Trauma Theory (UTK Soc Wk 531)  
Guest lecturer: Betrayal trauma  
In-person course
- Spring 2020 Social Welfare (UTK Soc Wk 250)

Guest lecturer: Clinical work  
Web-based asynchronous lecture for in-person course

2015-2016 Introduction to Social Work (Utah Valley University)  
Guest lecturer: Adoption and birth parent issues  
In-person course

## PRESENTATIONS

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### Submitted Abstract for Peer Review

Humphrey, E., **Scoresby, K.** (Submitted 2022). *Hearing Loss and Mental Health: Tools for Providers*. American Speech-Language-Hearing Association (ASHA) Annual Convention.

Wallis, D., **Scoresby, K.**, Huslage, M. (Submitted 2022). *Exploring the Evidence-Based Practice Process with Social Work Practitioners*. Council on Social Work Education 68<sup>th</sup> Annual Program Meeting.

### Peer Reviewed Presentations

**Scoresby, K.**, \*Souza, M., Strand, E., Ng, Z., Brown, K., Stolz, CR., Strobel, K. & Barroso, C. (June 2021). *Pet ownership and mental health: A systematic review of the literature*. One Health European Joint Programme 3<sup>rd</sup> Annual Scientific Meeting, Copenhagen, Denmark.

**Scoresby, K.**, \*Huslage, M., \*Wallis, D. (June 2021). *Caption it: How to caption educational spaces and why you should*. Pellissippi State Community College Distance Learning Conference, Pellissippi, TN.

\***Scoresby, K.** (2020). *Impact of mass shooting loss on targeted minoritized populations*. Poster presentation delivered virtually to Council on Social Work Education 66<sup>th</sup> Annual Program Meeting, Denver, CO.

**Scoresby, K.** & Bamwine, P. (2020). *Mass Shootings: What do we know? How can we help?* Oral presentation accepted to Association for Death Education and Counseling 14<sup>th</sup> Annual Conference, Columbus, OH. *Presentation undelivered due to conference cancellation as a result of the COVID-19 pandemic.*

\**Presenter*

### Non-Peer Reviewed Presentations

**Scoresby, K. (2022).** Anxiety and masking: 3-minute presentation. Brigham Young University Women in Academia Conference, Provo, UT.

## **Invited Community Presentations**

**Scoresby, K.** (2022). Mental health and hearing loss. Hearing Loss Association of America, Washington D.C. and Maryland chapter.

**Scoresby, K.** (2022). Suicide prevention for adolescents. Hardin Valley Ward, Knoxville, TN.

**Scoresby, K.** (2021). The mental health impact of masking on hearing loss. Hearing Loss Association of America, Knoxville, TN chapter (meeting cancelled due to COVID).

**Scoresby, K.** (2021). Coping with mental health distress when professional treatment is unavailable. Camelot First Ward youth, Springville, UT.

**Scoresby, K.** (2019). Suicidal thoughts: Are they thoughts or are they endangering? Kolob Ninth Ward adolescents and parents, Springville, UT.

**Scoresby, K.** (2018). Self-harm and suicide risk. Kolob Ninth Ward adolescent and adults, Springville, UT.

**Scoresby, K.** (2017). Anxiety and depression in your teen: Recognizing risk. Eagle Mountain parents of adolescents, Eagle Mountain, UT.

**Scoresby, K.** (2016). Depression: How to cope. Kolob Eleventh Ward young women, Springville, UT.

**Scoresby, K.** (2016). Anxiety and ADHD: Practical tools. Children and Adults with Attention-Deficit Disorder (Chadd), Utah County chapter meeting.

**Scoresby, K.** (2013). Working with birth parents as ecclesiastical leaders. American Fork stake leaders, American Fork, UT.

**Scoresby, K.** (2013). Preparing for adoption: Orientation for prospective adoptive couples. LDS Family Services, American Fork, UT.

**Scoresby, K.** (2012). Teaching children about their birth families: Training for prospective adoptive couples. LDS Family Services, American Fork, UT.

**Scoresby, K.** (2011). Multiracial adoptions: Training for prospective adoptive couples. LDS Family Services, American Fork, UT.

**Scoresby, K.** (2007). Learning Disabilities simulation: Public school teacher's workshop. Alpine School District, Provo, UT.



**Scoresby, K.** (2006). Learned helplessness and learned growth with a learning disability: Family workshop, Provo, UT.

**Scoresby, K.** (2005). Learning disability and mental health treatment: Vantage Point staff training, Provo, UT.

## **PRACTICE EXPERIENCE**

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### **2014-Current Private Practice Owner & Clinician**

Arise Counseling Center, Pleasant Grove, UT & Knoxville, TN

Business owner and employer:

- Manage payroll, accounts, scheduling and billing for therapists and executive assistant.

Clinician:

- Provide assessment, diagnosis, treatment, and referral to community resources to clients of various cultural and socio-economic backgrounds.
- Treat adolescent and adult mental health disorders, trauma, complicated grief, sexual addiction, family issues and relationship conflict.

### **2016-2019 Adoption Caseworker**

Forever Bound Adoption, Morgan, UT

Caseworker:

- Evaluated background information of prospective adoptive parents, assess adoptive couple adoption training level and provide further training as needed
- Author home study and home study update reports based on current best practices and Utah laws
- Document adoptive couple contacts through HIPAA compliant adoption record platform

### **2006-2015 Clinician & Caseworker**

LDS Family Services, American Fork, UT

Clinician:

- Assessed, diagnosed, and treated adolescents and adults
- Treated anxiety and depressive disorders, sexual addiction, co-dependence, trauma, marital conflict, family dysfunction and grief

Caseworker:

- Assisted birth parents facing unexpected pregnancies with parenting or adoption plan

- Connected birth parents with legal and community resources
- Evaluated prospective adoptive parents and authored home studies and supervisory records
- Facilitated placements and supervision, attended court finalizations
- Led birth parent psychoeducational and psychotherapeutic groups
- Served as interim adoption services manager

2002-2006 **Clinician & Teacher**  
 ScenicView Academy, Provo, UT

Clinician:

- Coordinated treatment for adults with learning disabilities, attention deficit and autism spectrum disorders with a multi-disciplinary team
- Facilitated and evaluated outreach services to family systems and the community
- Provided individual, group and family therapy
- Authored psycho-social histories and other forms of documentation for disability applications

Teacher:

- Created and delivered course content for mental and emotional health topics for residential adult clients with learning disabilities

## CERTIFICATIONS

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2020 Critical Conversations (facilitating anti-racist and social justice conversations)  
 2020 CIRTL FUEL Associate (Teaching and Learning Innovation)

## INTERNSHIPS

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2002 **LDS Family Services, Auckland, New Zealand**  
 MSW Internship

- Cultural competency training, young adult outreach, birth mother outreach
- Women's treatment groups and individual counseling

2000-2001 **Division of Child and Family Services, Provo, UT**  
 Foster Care BSW intern

- Linked children in foster care to service providers, monitored children in their foster homes, supervised visits between children and biological parents

- Led domestic violence psychoeducational groups

### **CLINICAL LICENSES**

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Utah License #53614953501 (LCSW)

Tennessee License #7162 (LCSW)

### **ADDITIONAL TRAINING**

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- ADHD Coaching
- Sand Tray Certification
- Counseling Skills
- Addiction
- Suicide Prevention
- Ethics
- Crisis Intervention
- Adoption topics- open adoption, mixed race adoption, grief and loss
- Trauma
- Marriage/Relationship Counseling