

**UNIVERSITY OF TENNESSEE  
 MASTER'S SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 PROGRAM OPTION: KNOXVILLE  
 LAST COMPLETED ON: JULY 2020**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (GENERALIST)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=47<sup>1</sup></b>
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	90.5% [80.9% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(80.9+100.0)/2=90.5\%$ ]
Competency 2: Engage Diversity and Difference in Practice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	100.0% [100.0% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	99.0% [97.9% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(97.9+100.0)/2=99.0\%$ ]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	80.9% [61.7% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(61.7+100.0)/2=80.9\%$ ]
Competency 5: Engage in Policy Practice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	84.1% [68.1% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(68.1+100.0)/2=84.1\%$ ]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	86.2% [72.3% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(72.3+100.0)/2=86.2\%$ ]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	91.5% [93.0% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(83.0+100.0)/2=91.5\%$ ]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	93.6% [87.2% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(87.2+100.0)/2=93.6\%$ ]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	96.8% [93.6% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(93.6+100.0)/2=96.8\%$ ]

<sup>1</sup> SWEAP scores were available for all 47 students and foundation/generalist program field evaluation scores were available for all 47 students.

**UNIVERSITY OF TENNESSEE  
 MASTER'S SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 PROGRAM OPTION: NASHVILLE  
 LAST COMPLETED ON: JULY 2020**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=30 <sup>2</sup>
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	77.1% [54.2% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(54.2+100.0)/2=77.1\%$ ]
Competency 2: Engage Diversity and Difference in Practice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	95.9% [91.7% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(91.7+100.0)/2=95.9\%$ ]
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	95.9% [91.7% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(91.7+100.0)/2=95.9\%$ ]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	79.2% [58.3% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(58.3+100.0)/2=79.2\%$ ]
Competency 5: Engage in Policy Practice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	85.4% [70.8% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(70.8+100.0)/2=85.4\%$ ]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	81.3% [62.5% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(62.5+100.0)/2=81.3\%$ ]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	100.0% [100.0% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	93.8% [87.5% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(87.5+100.0)/2=93.8\%$ ]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	97.9% [95.8% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(95.8+100.0)/2=97.9\%$ ]

<sup>2</sup> SWEAP scores were available for 24 students and foundation/generalist program field evaluation scores were available for all 30 students.

**UNIVERSITY OF TENNESSEE  
 MASTER'S SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 PROGRAM OPTION: ONLINE  
 LAST COMPLETED ON: JULY 2020**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (GENERALIST)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=66<sup>3</sup></b>
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	94.9% [89.8% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(89.8+100.0)/2=94.9\%$ ]
Competency 2: Engage Diversity and Difference in Practice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	98.0% [95.9% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(95.9+100.0)/2=98.0\%$ ]
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	99.0% [98.0% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(98.0+100.0)/2=99.0\%$ ]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	84.7% [69.4% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(69.4+100.0)/2=84.7\%$ ]
Competency 5: Engage in Policy Practice	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	82.7% [65.3% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(65.3+100.0)/2=82.7\%$ ]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	88.3% [79.6% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(79.6+100.0)/2=88.3\%$ ]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	93.9% [87.8% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(87.8+100.0)/2=93.9\%$ ]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	95.9% [91.8% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(91.8+100.0)/2=95.9\%$ ]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advance competence” in end of Foundation/Generalist program field evaluation	94.9% [89.8% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(89.8+100.0)/2=94.9\%$ ]

<sup>3</sup> SWEAP scores were available for 49 students and foundation/generalist program field evaluation scores were available for all 66 students.

**UNIVERSITY OF TENNESSEE  
 MASTER'S SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 PROGRAM OPTION: TRADITIONAL/Face2Face (KNOXVILLE & NASHVILLE COMBINED)  
 LAST COMPLETED ON: JULY 2020**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (GENERALIST)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=77<sup>4</sup></b>
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	85.9% [71.8% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(71.8+100.0)/2=85.9\%$ ]
Competency 2: Engage Diversity and Difference in Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	98.6% [97.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(97.2+100.0)/2=98.6\%$ ]
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	97.9% [95.8% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(95.8+100.0)/2=97.9\%$ ]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	80.3% [60.6% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(60.6+100.0)/2=80.3\%$ ]
Competency 5: Engage in Policy Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	84.5% [69.0% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(69.0+100.0)/2=84.5\%$ ]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	84.5% [69.0% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(69.0+100.0)/2=84.5\%$ ]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	94.4% [88.7% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(88.7+100.0)/2=94.4\%$ ]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	93.7% [87.3% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(87.3+100.0)/2=93.7\%$ ]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	97.2% [94.4% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(94.4+100.0)/2=97.2\%$ ]

<sup>4</sup> SWEAP scores were available for 71 students and foundation/generalist program field evaluation scores were available for all 77 students.

**UNIVERSITY OF TENNESSEE  
 MASTER'S SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 OVERALL ASSESSMENT FINDINGS  
 LAST COMPLETED ON: JULY 2020**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (GENERALIST)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (Online AND Traditional/Face2Face consisting of Knoxville and Nashville, N=143)<sup>5</sup></b>
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	89.6% [79.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(79.2+100.0)/2=89.6\%$ ]
Competency 2: Engage Diversity and Difference in Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	98.4% [96.7% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(96.7+100.0)/2=98.4\%$ ]
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	98.4% [96.7% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(96.7+100.0)/2=98.4\%$ ]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	82.1% [64.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(64.2+100.0)/2=82.1\%$ ]
Competency 5: Engage in Policy Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	83.8% [67.5% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(67.5+100.0)/2=83.8\%$ ]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	86.7% [73.3% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(73.3+100.0)/2=86.7\%$ ]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	94.2% [88.3% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(88.3+100.0)/2=94.2\%$ ]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	94.6% [89.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(89.2+100.0)/2=94.6\%$ ]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advance competence" in end of Foundation/Generalist program field evaluation	96.3% [92.5% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(92.5+100.0)/2=96.3\%$ ]

<sup>5</sup> SWEAP scores were available for 120 students and foundation/generalist program field evaluation scores were available for all 143 students.

**UNIVERSITY OF TENNESSEE  
 MASTER'S SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 PROGRAM OPTION: KNOXVILLE  
 LAST COMPLETED ON: JULY 2020**

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=54; EBIP=40 and OL=14) <sup>6</sup>	
		Area of Specialized Practice #1 (EBIP)	Area of Specialized Practice #2 (OL)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	98.8% [97.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(97.5+100.0)/2=98.8\%$ ]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 2: Engage Diversity and Difference in Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]	96.5% [92.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(92.9+100.0)/2=96.5\%$ ]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	98.8% [97.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(97.5+100.0)/2=98.8\%$ ]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 5: Engage in Policy Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of

<sup>6</sup> Comprehensive exam scores were available for all 40 EBIP students and all 14 OL students; end of study/end of program field evaluation scores were available for all 40 EBIP students and all 14 OL students.

		rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$	“competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	98.8% [97.5% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(97.5+100.0)/2=98.8\%$ ]	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	98.8% [97.5% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(97.5+100.0)/2=98.8\%$ ]	96.5% [92.9% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(92.9+100.0)/2=96.5\%$ ]
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A

**UNIVERSITY OF TENNESSEE  
 MASTER'S SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 PROGRAM OPTION: NASHVILLE  
 LAST COMPLETED ON: JULY 2020**

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=58; EBIP=48 and OL=10) <sup>7</sup>	
		Area of Specialized Practice #1 (EBIP)	Area of Specialized Practice #2 (OL)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	95.7% [91.3% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (91.3+100.0)/2=95.7%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 2: Engage Diversity and Difference in Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]	94.5% [88.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (88.9+100.0)/2=94.5%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]	94.5% [88.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (88.9+100.0)/2=94.5%]

<sup>7</sup> Comprehensive exam scores were available for 46 EBIP students and 9 OL students; end of study/end of program field evaluation scores were available for all 48 EBIP students and all 10 OL students.



Competency 5: Engage in Policy Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]	94.5% [88.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(88.9+100.0)/2=94.5\%$ ]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	98.9% [97.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(97.8+100.0)/2=98.9\%$ ]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	98.9% [97.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(97.8+100.0)/2=98.9\%$ ]	94.5% [88.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(88.9+100.0)/2=94.5\%$ ]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	96.8% [93.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(93.5+100.0)/2=96.8\%$ ]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A

**UNIVERSITY OF TENNESSEE  
 MASTER'S SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 PROGRAM OPTION: ONLINE  
 LAST COMPLETED ON: JULY 2020**

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=118; EBIP=106 and OL=12) <sup>8</sup>	
		Area of Specialized Practice #1 (EBIP)	Area of Specialized Practice #2 (OL)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	98.6% [97.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (97.1+100.0)/2=98.6%]	95.9% [91.7% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (91.7+100.0)/2=95.9%]
Competency 2: Engage Diversity and Difference in Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	99.5% [99.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+99.0)/2=99.5%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	98.6% [97.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (97.1+100.0)/2=98.6%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	99.0% [98.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (98.0+100.0)/2=99.0%]	95.9% [91.7% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+91.7)/2=95.9%]

<sup>8</sup> Comprehensive exam scores were available for 102 EBIP students and all 12 OL students; end of study/end of program field evaluation scores were available for all 106 EBIP students and all 12 OL students.

Competency 5: Engage in Policy Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	97.6% [95.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (95.1+100.0)/2=97.6%]	95.9% [91.7% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (91.7+100.0)/2=95.9%]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	99.5% [99.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (99.0+100.0)/2=99.5%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	98.1% [96.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (96.1+100.0)/2=98.1%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	98.6% [97.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (97.1+100.0)/2=98.6%]	95.9% [91.7% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (91.7+100.0)/2=95.9%]
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A

**UNIVERSITY OF TENNESSEE  
 MASTER'S SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 PROGRAM OPTION: TRADITIONAL/Face2Face (KNOXVILLE & NASHVILLE COMBINED)  
 LAST COMPLETED ON: JULY 2020**

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=112; EBIP=88 and OL=24) <sup>9</sup>	
		Area of Specialized Practice #1 (EBIP)	Area of Specialized Practice #2 (OL)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	97.1% [94.2% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (94.2+100)/2=97.1%]	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 2: Engage Diversity and Difference in Practice	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]	95.7% [91.3% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (91.3+100.0)/2=95.7%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	99.4% [98.8% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (98.8+100)/2=99.4%]	97.9% [95.7% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (95.7+100.0)/2=97.9%]

<sup>9</sup> Comprehensive exam scores were available for 86 EBIP students and 23 OL students; end of study/end of program field evaluation scores were available for all 88 EBIP students and all 24 OL students.

Competency 5: Engage in Policy Practice	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]	97.9% [95.7% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(95.7+100.0)/2=97.9\%$ ]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	99.4% [98.8% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+98.8)/2=99.4\%$ ]	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	99.4% [98.8% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(98.8+100.0)/2=99.4\%$ ]	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	99.4% [98.8% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(98.8+100.0)/2=99.4\%$ ]	97.9% [95.7% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(95.7+100.0)/2=97.9\%$ ]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	97.7% [95.3% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(95.3+100.0)/2=97.7\%$ ]	97.9% [95.7% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(95.7+100.0)/2=97.9\%$ ]
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A

**UNIVERSITY OF TENNESSEE  
 MASTER'S SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 OVERALL ASSESSMENT FINDINGS  
 LAST COMPLETED ON: JULY 2020**

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=230; EBIP=194 and OL=36) <sup>10</sup>	
		Area of Specialized Practice #1 (EBIP)	Area of Specialized Practice #2 (OL)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	97.9% [95.7% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (95.7+100.0)/2=97.9%]	98.6% [97.1% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (97.1+100.0)/2=98.6%]
Competency 2: Engage Diversity and Difference in Practice	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	99.8% [99.5% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (99.5+100.0)/2=99.8%]	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	99.2% [98.4% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (98.4+100.0)/2=99.2%]	97.2% [94.3% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (94.3+100.0)/2=97.2%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	99.2% [98.4% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (98.4+100.0)/2=99.2%]	97.2% [94.3% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (94.3+100.0)/2=97.2%]
Competency 5: Engage in Policy Practice	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	98.7% [97.3% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (97.3+100.0)/2=98.7%]	97.2% [94.3% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (94.3+100.0)/2=97.2%]

<sup>10</sup> Comprehensive exam scores were available for 188 EBIP students and 35 OL students; end of study/end of program field evaluation scores were available for all 194 EBIP students and all 36 OL students.

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	99.5% [98.9% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(98.9+100.0)/2=99.5\%$ ]	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	98.7% [97.3% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(97.3+100.0)/2=98.7\%$ ]	100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$ ]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	99.0% [97.9% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(97.9+100.0)/2=99.0\%$ ]	98.6% [97.1% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(97.1+100.0)/2=98.6\%$ ]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advance competence” in end of study/end of program field evaluation	96.6% [93.1% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(93.1+100.0)/2=96.6\%$ ]	97.2% [94.3% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(94.3+100.0)/2=97.2\%$ ]
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A