



THE UNIVERSITY OF  
**TENNESSEE**  
KNOXVILLE

## **Omotola O. Akinsola, MSW**

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### **EDUCATION**

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- PhD**            **University of Tennessee**, Knoxville, Tennessee  
College of Social Work  
Anticipated: May 2019  
Dissertation: Examining the effect of afterschool program on students' academic performance & the value of integrating leadership, entrepreneurship, and vocational training to secondary school curriculum in Nigeria  
Chairperson: Dr. Shandra Forrest-Banks
- MS**             **University of Tennessee**, Knoxville, Tennessee  
College of Arts & Sciences  
Educational Psychology & Counselling Department  
Concentration: Applied Educational Psychology  
Anticipated: May 2019
- MSW**           **Washington University in St. Louis**, St. Louis, Missouri  
George Warren Brown School of Social Work  
Concentration: Social Enterprise Development & Management  
Specialization: Social Entrepreneurship  
August 2013
- BSW**            **Columbia College**, Columbia, South Carolina  
Minors: Psychology & Leadership Studies  
May 2012

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### **AREAS OF INTEREST**

Youth development; education; community development; international development; nonprofit capacity building; nonprofit management; program development; program evaluation; nonprofit fundraising; macro practice education; and community participatory research methods

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### **PUBLICATIONS**

#### **PUBLISHED/ACCEPTED FOR PUBLICATION**

Brown, A., Walters, J.E., Jones, A., & **Akinsola, O** (2017) "Rural Social Work: Recruitment, Job Satisfaction, Burnout, and Turnover, "Contemporary Rural Social Work: Vol. 9: No. 1, Article 12.

### **MANUSCRIPTS UNDER REVIEW**

**Akinsola, O.** (under review). Factors influencing academic performance in senior secondary school students in Nigeria: A systematic review.

Brown, A., Walters, J.E., Jones, A., & **Akinsola, O.** (under review). Examining social work practice in rural agencies: Recruitment, job satisfaction, burnout, and turnover.

### **MANUSCRIPTS IN PREPARATION**

**Akinsola, O.,** Brown, A., Walters, J.E., & Jones, A. Examining the role that religion/spirituality play in social workers job satisfaction, burnout, and turnover.

**Akinsola, O.** The effect of afterschool programs, positive youth development, and possible selves on senior secondary school students' academic performance and life outlook: A systematic review.

**Akinsola, O.,** Akintolu, M. Leadership and entrepreneurship education as a strategy for strengthening youth community engagement in developing countries: lesson learnt from Jumpstart project

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### **PRESENTATIONS**

Walters, J.E., Brown, A., **Akinsola, O.** & Jones, A. (2018). Exploring job satisfaction, burnout, and organizational commitment among social workers in the United States. Oral presentation, Rural Social Work Caucus' 43rd Annual National Institute on Social Work and Human Services in Rural Areas, July 18, 2018, Murray, Kentucky.

**Akinsola, O.** (2018). "Factors affecting academic performance among senior secondary school students in Nigeria" Poster presentation, 22nd Annual Conference of the Society for Social Work and Research (SSWR), January 10, 2018, Washington, D.C.

**Akinsola, O.** (2017). "Faith, storytelling & positive psychology in youth development in Africa" Poster presentation, 67<sup>th</sup> Annual Convention Conference of the North American Association of Christians in Social Work (NACSW), November 2nd, 2017, Charlotte, N.C.

Walters, J.E., Brown, A., **Akinsola, O.,** & Jones, A. (2017). "Examining social work practice in rural agencies: Recruitment, job satisfaction, burnout, and turnover." Oral presentation, Rural Social Work Caucus' 42nd Annual National Institute on Social Work and Human Services in Rural Areas. July 19, 2017, Jackson, Tennessee.

**Akinsola, O.** (2017). "Storytelling & Positive Psychology Tools to Enhance Well-being" Oral presentation, Fifth Annual Social Work Symposium, April 21, 2017, University of Memphis.

**Akinsola, O.** (2017). "The Place of Storytelling in Integrated Well-being." Poster presentation, Annual Social Work Symposium, April 21, 2017, University of Memphis.

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**RESEARCH EXPERIENCE**

**2018 – Present**

**Graduate Research Assistant**

*Faculty Mentor:* Dr. Mary Held, Assistant Professor, College of Social Work – Collaborating on study with existing data; conduct data analysis; assisting with creating needs assessment for Latino immigrants in Nashville; assisting with grant research and grant proposal applications for quantitative immigration research in Nashville; work on two manuscripts for publication from systematic review.

**2016 – 2018**

**Graduate Research Assistant**

*Faculty Mentor:* Dr. Shandra Forrest-Banks, Director of Social Work Office of Research & Public Service & Associate Professor, College of Social Work – Assisted in conducting a systematic review on resettled refugee youth in the United States; supervised two graduate students; assisted with grant application to conduct need assessments for resettled refugees for Bridge Refugee Services.

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**TEACHING EXPERIENCE**

**2018**

**Teaching Assistant**

University of Tennessee, Knoxville – College of Social Work  
MSW Online Program, Spring 2018

SW 563: Systematic Planning and Evaluation for Interpersonal Practice

Dr. Denise Black

Role: Taught a session on single case design & measurement; developed a grading rubric for the review of a single case design; and graded students assignments & provided feedback on the review of single case design article

**2017**

**Teaching Assistant**

University of Tennessee, Knoxville – College of Social Work

MSW Program, Fall 2017

SW 519: Foundation Research Methods

Dr. Stan Bowie

Role: Designed lesson 7 taught a session on doing research in international settings; taught two sessions on research proposal preparation; graded research methodology critiques assignments; and provided feedback on student's research proposals

**2014-2016**

**Instructor**

JumpStart Academy -afterschool program

Senior Secondary Students from year 1 to year 3, (3 sections)

SECL: Social Entrepreneurship and Leadership Course Term 1

SECL: Social Entrepreneurship and Leadership Course Term 2

SECL: Social Entrepreneurship and Leadership Course Term 3

SECL: Social Entrepreneurship and Leadership Course Term 4

SECL: Social Entrepreneurship and Leadership Course Term 5

**2014-2015**

**Teaching Assistant**

University of Ibadan, – Center of entrepreneurship & Innovation

BSW Program, (3 sessions)

SE 201: Introduction to Social Entrepreneurship

Dr. Gbemisola Oke

Role: Assisted with assignments grading; provided consultation sessions for students on developing a social enterprise business; reviewed & provided feedback on business proposals; and coordinated students shadowing experience with social enterprises across the city of Ibadan

**2013**

**Guest Lecturer**

University of Colorado, Boulder – College of Social Work

BSW Program, Fall 2013 (2 sections)

SE 512: Introduction to Social Entrepreneurship

Dr. Laura M. DeLuca

Topics: Social enterprise development and management; budgeting; start-up funding sources; and grant writing

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**FUNDING**

**Only grants from 2013-2016 over \$2,000 are listed.**

**Amount awarded from 2013 to 2016, serving as a primary author: \$414,500**

**2016**

**Umsizi Fund**

Organization: JumpStart Academy (JSA)

Program Grant: Supported JSA social enterprise farmhouse construction; utilized towards technological purchases such as computers, tablets, and printers.

Amount Awarded: \$15,000

**Segal Family Foundation**

Organization: JumpStart Academy

Program Grant: supported afterschool program that catered to the academic, leadership, and entrepreneurship development of students in public schools in Nigeria

Amount Awarded: \$10,000

**Future First Global**

Organization: JumpStart Academy

Program Grant: towards back to school supplies for secondary school students in Cameroon and Nigeria

Amount Awarded: \$2,000

**2015**

**Mobile Telephone Network (MTN) Nigeria**

Organization: JumpStart Academy

Capital & Program Grant: Fund supported the investment in a cash crop and animal rearing farm to support the afterschool program providing income for the organization; fund was utilized in starting vocational training and business start-up funds for youth in secondary schools.

Amount Awarded: \$315,500

**2014**

**Red Empress Foundation**

Organization: JumpStart Academy

Program Grant: Fund were used for day to day running of the afterschool center to provide academic support, lunch, and transportations for students in the afterschool program

Amount Awarded: \$7,000

**2013**

**Joseph & Florence Roblee Foundation**

Organization: InspireSTL

Program Grant: fund supported crescendo scholars program for day to day running of the organization

Amount Awarded: \$15,000

**Maritz**

Organization: InspireSTL

Program Grant: supported the leadership training program for crescendo scholars

Amount Awarded: \$20,000

**Express Scripts Foundation**

Organization: InspireSTL

Program Grant: Fund utilized for crescendo scholars' program

Amount Awarded: \$10,000

**Daughter of Charity Foundation**

Organization: InspireSTL

Program Grant: supported crescendo scholar program that focused on mentorship and leadership development

Amount Awarded: \$20,000

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**PRACTICE EXPERIENCE**

**2013 – 2017**

**Founder & CEO**

*JumpStart Academy*

Designed curriculum for leadership and entrepreneurship training; researched and applied for grants; coordinated administrative tasks, recruitments of staff; created recruitment processes for scholars; strategically engaged government officials and public to support the afterschool program

**2013 – 2013**

**Student Consultant**

*George Mason Center of Entrepreneurship*

Responsible for client relationship management; served as project lead and managed the team of student consultants; developed project workplans, timelines, Milestones, and deliverables; coordinated clients meeting and followed-up regarding necessary documents needed in completing the consulting projects; designed presentations and proposals for clients

**2013 – 2013**

**Fundraising & Development Analyst**

*InspireSTL*

Developed, implemented and managed multi-faceted fundraising plan to fund annual organization budget of \$1 million; served as lead grant writer for private and public funding opportunities; worked with CEO to develop college curriculum, program, outcomes, and metrics; managed database of individual donors contribution; served as representative for InspireSTL at community functions within the city; carried out program evaluation to assess the effectiveness of InspireSTL programs; mentored five crescendo's scholars

**2012 – 2013**

**Graduate Assistant**

*Campus Diversity Collaborative, Washington University in STL*

Assisted in the planning, organization, and implementation of special events and programs related to diversity and inclusion; aided in content development for the organization for marketing/publicity materials; scheduled and co-facilitated diversity training for students, staff, and faculty; helped facilitate campus and community partnership between student associations; served as advisor to student groups on campus; provided administrative support; researched best practices for diversity training

**2009 – 2012**

**Student Engagement Mentor**

*Center for Engaged Learning (CEL), Columbia College*

Served as mentor for 30 college students; provided counsel on personal, emotional, academic, and career related issues; motivated failing students to succeed through constant check-ups, goal planning, resource recommendations & referrals; provided resume writing, cover letter writing, and mock interviews for job search

**2009 – 2012**

**Program Assistant**

*Office of Multicultural Affairs, Columbia College*

Created diverse programs and events to foster diversity; assisted with community and public relations; co-led the development of programming; interpreted such as mix-it-up days that promoted cultural learning; advertised and recruited volunteers for programs and events; engaged the campus community in simulations that fosters collaboration and respect of other cultures

**2011 – 2011**

**Intern Counsellor**

*Ramapo for Children*

Provided support for teenagers with behavioral, emotional, cognitive, and physical challenges; fostered team camaraderie and group development with 10 campers with different special needs; provided skilled interventions and training for conflict resolutions and anger management among special need campers; served as a liaison between parents and campers

**2010 – 2011**

**Mentor**

*Teen Afterschool Center*

Tutored at-risked youth in mathematics, English, composition, and science subjects; developed a reading initiative that encouraged participants to read at least two books per week; Developed and taught a curriculum on leadership and character development; promoted and recruited college students for mentoring program

**2010 – 2010**

**Intern**

*Court Appointed Special Advocates (CASA)*

Advocated for neglected and abused children ranging from birth till 18 years old; researched and gather information for judges to recommend the best possible outcomes concerning neglected and abused children; shadowed social workers, caseworkers, and psychiatrists through sitting and taking notes at court hearings, meetings, dialogues between department of social services and individuals; helped review and organized clients and volunteers' information

**2009 – 2010**

**Afterschool Tutor**

*Eau Claire Children's Club*

Assisted elementary students with homework; engaged parents participation by constant follow-up and providing feedback regarding areas they can support their children learning at home; encouraged leadership and character development by hosting and facilitating movies review talks, facilitated seminars on various topics; developed a reading program that encouraged students to read one book per week and learn five words per week

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**HONORS AND AWARDS**

**2016 - Present**

**Full Graduate Assistantship, Doctoral Program**

College of Social Work, University of Tennessee, Knoxville

**2018**

**Travel Award**

Graduate Student Senate, University of Tennessee

**2014**

**30under30 Award**

ThinkOyo, Ibadan, Oyo, Nigeria

**2013**

**Watson Scholar**

Watson University, Boulder



